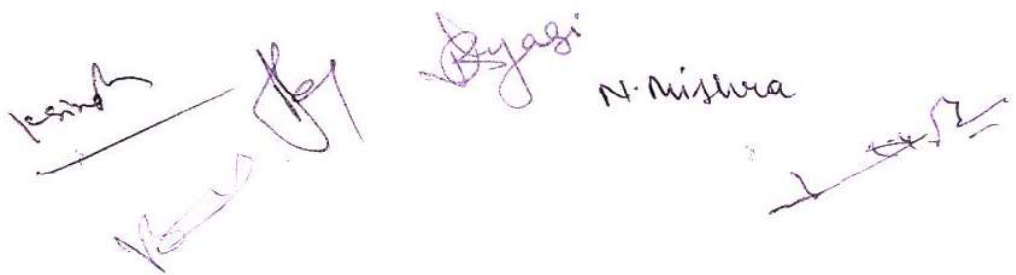


COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION

THIRD YEAR

SEMESTER- V

Course Code	Course Name	No. of Hours			Marks			Credits
		LS	Prs	Total	Total	Ext.	Int.	
<b>Practical</b>								
<b>SIP Components (SIP-C)</b>	<b>School Internship Programme (SIP) Division of SIP Components given below-</b>	-	-	-	-	-	-	
<b>SIP-C01</b>	School Internship				50		50	02
<b>SIP-C02</b>	Internship observation				50		50	01
<b>SIP-C03</b>	Assessment of Internship				200	200		02
<b>P-05</b>	Psychology Practicum (External+ Internal)	-	04	04	50	50	-	02
					<b>350</b>	<b>250</b>	<b>100</b>	<b>07</b>


  
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**COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION**

**THIRD YEAR**

**SEMESTER – V**

**COURSE B.ED.– PRACTICAL – SIP-C01& 2- School Internship and Observation**

**Max. Marks : 100**  
**Internal Assessment : 100**

**Division of Marks :-**

- (a) School Internship +Construction of Achievement test +teaching aid = 30+10+10
- (b) Observation + Participation and organization two co-curricular activities +book Review =10+10+10
- (c) Criticism lesson (two lesson each subject) 5x4 = 20

**Objective :-**

- Pupil teacher will be able to understand the role of observation in improving teaching.
- Pupil teacher will be able to observe and peer pupil teacher.
- Pupil teacher will learn how to give feedback to peer regarding overall teaching.
- Pupil teachers will understand the further implications of observation in his/her own teaching.

**Process :**

Pupil teacher must observe 25 lesson plans of his/her peer pupil teacher in standard format and submit to concerned teacher.

**Activities**

A) I	Regular classroom teaching delivery of 60 lessons (Minimum 30 Lessons in each subject)		
	Daily supervision of lesson	15X2	30
II	Development of achievement test and remedial teaching		10
III	Functional and Statistic Model/Teaching aids, at least one in each subject	5x2	10
B) I	Observation of minimum 12 lessons in each teaching subject and preparation of report		10
II	Criticism Lesson four, two in each subject (Observed by minimum two supervisors)	5x4	20
III	Participation & organization of any two co-curricular activities and preparation of Report		10
IV	Candid analysis of text book of concerned subjects at school level		10

**Note :**

- External observer principal internship school and nominated by internship school principal.
- Use of thermo coal in preparation of teaching aids is prohibited since it is non biodegradable. Even thermo coal sheets not be used as base material.

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**COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION**

**THIRD YEAR**

**SEMESTER – V**

**COURSE B.ED. – PRACTICAL – SIP-C03 - Final Teaching**

<b>Max. Marks</b>	<b>:200</b>
<b>External Marks</b>	<b>:200</b>

**DELIVERY OF LESSONS**

- Minimum number of lessons in each teaching subject to be delivery should be 30 which will included two criticism lessons – one at the end of 14 lessons and the other at the end of teaching assignments. Total 60 lessons for two teaching subjects.

**PRACTICUM DURING INTERNSHIP**

- Preparation, administration analysis of achievement test (s) followed by remedial teaching.
- Case study/action research Working with community (meeting 2 parents for total growth and development of their wards and preparation of report)
- Observation of 5 lessons in each subject and preparation of report Organise/participate in any one school co curricular activities/ Review of Text book. (See the list in each teaching subjects.
- Teaching aids in each teaching subjects. Any other activity/s decided by the Institute.

**POST INTERNSHIP**

The period will be for reflection and review of internship programme to facilitate the understanding of the effectiveness of various activities undertaken during internship. During this phase the efficacy of the entire programme for the students as well as faculty members of the institute will be determined through:

- Seeking reactions of students, headmasters/ principals/ cooperating teachers and supervisors
- Exhibition of work done by the students during the internship programme.
- Additional activities on the basis of feedback as received at (a) and (b) above
- Any other activity/s decided by the Insitute.

**SUGGESTED SCHOOL ACTIVITIES**

- Organization of cultural activities, organization of literary activities organization of games/reports.
- Framing of timetable
- Attending and organizing morning assembly
- Maintenance of school discipline
- Maintenance of school reports
- Guidance and counseling
- Organising science fair, exhibition, science club, nature study

*By: N. Mishra*

- Maintenance of school library
- Maintenance of school laboratories
- Role of community for school improvement
- School of mapping
- Garding
- Water resource management
- Voluntary services
- Mass awareness of social evils and taboos
- Literacy activities
- Any other activity/s decided by the Institute.

**ASSESSMENT OF INTERNSHIP ACTIVITIES**

**Activities**

**Final Teaching :-**

I. Evaluation Lesson plan (one in each subject)	10x2	20
II. Teaching aids used	10x2	20
III. Presentation of lesson (one in each subject)	30x2	60
IV. Viva-Voce (in each subject)	25x2	50

**Note:** Any of the above activity may be replaced by another activity as decided by the Institute as per the need of the course

Use of thermo coal in preparation of teaching aids is prohibited since it is non biodegradable. Even thermo coal sheets not be used as base material.

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**COURSE STRUCTURE AND SCHEME OF INSTRUCTION AND EXAMINATION**

**THIRD YEAR**

**SEMESTER – V**

**COURSE B.ED. – PRACTICAL – P - 05 - PSYCHOLOGY PRACTICUM**

**Max. Marks : 50**

**External Assessment : 50**

**Objectives :-**

- To develop ability in pupil teachers to assess students.
- To enhance pupil teachers capacity of conducting psychological tools.
- To train pupil teacher understanding of psychological tools and their implications.
- Pupil teacher will learn further use of such tools in research.

**Selection of Psychological Tools :**

There are two groups based on tests and experiments.

Pupil teacher must learn to conduct 5 tests from group- A and 5 experiments from group B.

**SUGGESTED PSYCHOLOGY PRACTICUM AREAS**

Group A- Tests	Group B- Experiments
Interest	Intelligence
Intelligence	Aspiration
Adjustment	Creativity
Anxiety	Transfer for learning
Achievement Motivation	Trial and Error
Personality	Personality

*Penish* *Devi* *Ayaz* *N. Mishra*